

# French GCSE REVISION GUIDE

This revision guide is divided into the following sections:

- 1] Introduction and Overview of the French GCSE exam
- 2] Key Revision Tips
- 3] Weekly Revision Plan

## 1] Introduction

This guide and revision plan has been designed to help you prepare and revise for the final GCSE examinations in French.

The next 2-3 months are important for your success and future career. This time can be relatively stress free providing you embark on an **early, structured revision programme** and follow the advice carefully.

The **French GCSE** is highly regarded by all employers and institutions of higher education. It is a useful qualification that may just be the extra one you need to progress further in the exciting and competitive environment that awaits you.

**Good quality revision, a positive attitude and confidence** is the key to success in your final exams.

You can do it if you start the revision process now.

*Bonne Chance!*

### Overview of the GCSE exams

Exam Board: **Edexcel [F/H]**

Listening	25%
Speaking	25%
Reading	25%
Writing	25%

Speaking window: 1-15 May

### Key themes

**RAG** rate this list to help you prioritise revision of vocab areas

**Red-** Do not know this vocab well enough yet

**Amber-** Know some vocab but revision required on certain topics

**Green-** Secure in all topics

<b>Identity and culture</b>	<b>Who am I?</b> - relationships; younger life; family and friends; interests/ socialising; role models <b>Daily life:</b> customs; everyday life; food and drink; shopping; social media; technology <b>Cultural life:</b> celebrations and festivals; reading; music; sport; film and TV
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<b>Local area, holiday and travel</b>	<b>Holidays:</b> preferences; experiences; destinations <b>Travel and tourist transactions:</b> travel; accommodation; dealing with problems; directions; eating out; shopping <b>Town, region, country:</b> weather; places to see; things to do
<b>School</b>	<b>School description:</b> school types; school day: subjects and opinions; rules and pressures; celebrating success <b>School activities:</b> trips; events; exchanges
<b>Future aspirations, study and work</b>	<b>Languages beyond the classroom:</b> forming relationships; travel; employment <b>Ambitions:</b> further study; volunteering; training <b>Work:</b> jobs; careers; professions
<b>International and global dimension</b>	<b>Bringing the world together:</b> sport events; music events; campaigns; good causes <b>Environment issues:</b> being “green”; natural resources

## **2] Key Revision Tips**

This booklet is not everything you need for the exam. You will need to use your **exercise books** and **Revision Workbook** in order to make detailed revision notes and resources, complete exam reading, listening, speaking, writing and translation practice.

Remember that we will help you as much as we can, but you are ultimately responsible for the revision that you do.

There are many revision websites that include interactive games, video clips and lessons, including:

[www.bbc.co.uk/languages/](http://www.bbc.co.uk/languages/)

[www.bbc.co.uk/](http://www.bbc.co.uk/) GCSE Bitesize French- reading and listening

[www.ashcombe.surrey.sch.uk](http://www.ashcombe.surrey.sch.uk) - practice materials

[www.zut.languageskills.co.uk/intermediate/year10.html](http://www.zut.languageskills.co.uk/intermediate/year10.html) [language games]

[www.ilovelanguages.com](http://www.ilovelanguages.com)

[www.languagegames.org/](http://www.languagegames.org/)

**Memrise**- on-line and includes a **FREE APP**- excellent for revising languages. You can create your own revision materials and compete against friends.

**Google Classroom**- your teacher will regularly post helpful revision material

## Strategy

- Set aside a **minimum of 60 minutes per week** of **regular, planned revision** and **exam practice** time- more during holidays [best done in **smaller chunks** of up to 20 minutes- **make it routine!**]
- As you work through the booklet make **revision notes, mind maps, revision cards/ posters...**
- Make sure to keep all of your revision notes organised, revise from them on a regular basis
- Create an on-going list of words that you did not know and need to learn [table attached to start you off]
- Stick to the revision timetable as much as possible
- Regularly attend revision and intervention sessions in school, they have been designed to work together with this plan
- Enlist the help of family and/or friends to **test you** regularly on key vocabulary

## MAKE SURE

- You have a suitable place in which to work, comfortable and no distractions
- You have everything you need- pens, high lighters, books, card...
- You don't revise too long without having short comfort breaks
- You regularly discuss your revision with a parent/ carer, share with them the revision/ practice you have done and ask them to regularly sign the booklet

**Don't worry if you fall behind- there are planned opportunities to catch up.**

**Remember-** revision is best when planned, completed routinely and in small chunks. It is important not to overstretch yourself and get exhausted. You will not be able to perform at your best if that happens. Therefore, plan your rest days or times when you are not going to work, to include rest, social activity, sleep and healthy eating.

## 3] Weekly Revision Plan

### How to use:

1. **Read through your** exercise books/ file and revise any **notes/ vocabulary lists** made on the topic being revised
2. **Use revision websites** to expand your vocabulary and structures in each topic; additional exam skill practice
3. **Complete the reading, listening, speaking, writing and translation exercises** in your **Edexcel Revision Workbook**- note the difficulty scale- Foundation/ Higher
4. **Track your progress** as you go along
5. **Mark your work-** where there are errors, go back and try to find the answer for yourself
6. **Never leave blanks-** always have a go!
7. **Make a list of any words you did not know** and ask somebody to test you on these regularly
8. Read and note the **hints and tips** on every page

WC:	French Revision Workbook	Reading/ Listening Scores	Speaking/ Writing/ Scores	Date [s] complete d	Parent/ Carer/ Teacher signature Notes
2 Dec	<b>Pages 1-8</b> Physical descriptions Character descriptions Describing family Friends Rôle-models Relationships When I was younger Peer group				
9 Dec	<b>Pages 9-16</b> Money Customs Everyday life Meals at home Food and drink Shopping Shopping for food Social media				
16 Dec	<b>Pages 17-27</b> Technology Internet Arranging to go out Hobbies Music Sport Reading Films +TV Celebrations Festivals				
Chri stm as	<ul style="list-style-type: none"> <li>● <b>Catch up on any pages/ exercises not completed</b></li> <li>● <b>Pages 28- 34- Holidays</b></li> <li>● <b>Practise topic Q&amp;A- use revision tools/ have somebody test you</b></li> <li>● <b>Learn role-play and picture card phrases/ revise chatty mat</b></li> <li>● <b>Prepare for writing your presentation</b></li> </ul>				
6 Jan	<b>Pages 35-38</b> Holiday plans Holiday experiences Transport Directions				
13 Jan	<b>Pages 39-42</b> Holiday problems Asking for help Eating out in a café Eating in a restaurant				

<b>20 Jan</b>	<b>Pages 43-46</b> Buying gifts Opinions about food Weather Tourism				
<b>27 Jan</b>	<b>Pages 47-50</b> Describing a town Countries Places to visit Describing a region				
<b>3 Feb</b>	<b>Pages 51-54</b> Subjects School life School day Comparing schools				
<b>10 Feb</b>	<b>Pages 55-58</b> Describing schools School rules Problems and pressures Primary school				
<b>Half Term</b>	<ul style="list-style-type: none"> <li>● <b>Catch up on any pages/ exercises not completed</b></li> <li>● <b>Practise your presentation and topic Q&amp;A- use revision tools/ have somebody test you</b></li> <li>● <b>Learn role-play and picture card phrases/ revise chatty mat</b></li> </ul>				
<b>24 Feb</b>	<b>Pages 59-62</b> Success in school School trips School activities Exchanges				
<b>2 March</b>	<b>Pages 63-66</b> Future plans Languages beyond the classroom Relationships in the Future Travel				

<b>9 March</b>	<b>Pages 67-70</b> Jobs Part-time jobs Opinions about jobs Workplaces				
<b>16 March</b>	<b>Pages 71-74</b> Applying for jobs Future Study Volunteering Helping others				
<b>23 March</b>	<b>Pages 75-77</b> Charities Training Future professions				
<b>30 March</b>	<b>Pages 78-81</b> Sporting events Music events Being green <ul style="list-style-type: none"> <li>● Protecting the environment</li> </ul>				
<b>East er</b>	<ul style="list-style-type: none"> <li>● <b>Catch up on any pages/ exercises not completed</b></li> <li>● <b>Attend Easter Revision Workshops in school</b></li> <li>● <b>Practise your presentation and topic Q&amp;A- use revision tools/ have somebody test you</b></li> <li>● <b>Learn role-play and picture card phrases/ revise chatty mat</b></li> <li>● <b>Workbook Grammar Section- read notes and complete as many exercises as possible- this will improve your grammar [translation and writing] but also continue to help you revise key topic vocab and phrases [Speaking, Listening, Reading]</b></li> </ul>				









