Subject	Religious Studies
Curriculum Intent	Religious Studies seeks to challenge all students to explore different cultures and to discuss the key global issues that confront humanity in the 21st Century.
	We value the personal, moral, social and spiritual development of each student, encouraging respect for self and others including the core values of truth, kindness, integrity and compassion.
	Students are made aware of both the traditional history of different faiths, as well as the relevance of religious teachings on contemporary ethical issues.
	Religious Studies is delivered through a mix of formal lessons, PSHE lessons delivered through collapsed curriculum days and SMSC day.
Key Stage 3	Students have one 50 minute lesson per week of Religious studies in Years 7, 8 and 9.
	Year 7: Introduction to religion Belief in practice Philosophy of religion
	Year 8: • Creation, preservation and death • Religious expression • Social justice and equality
	Year 9: Religion, science and ethics Criminal Justice Religion, wealth and poverty
Key Stage 4	Students who choose GCSE Religious Studies take the full course AQA syllabus A. The course is divided into two sections, with both being equally weighted at 50%.
	The first element is the study of religion; the beliefs and practices of Christianity and Islam. The second element is the study of four ethical themes: Relationships and families; Religion and life; Religion, crime and punishment; Religion, human rights and social justice.
	GCSE Religious Studies A (AQA) Paper 1: 50% of GCSE, 1 hour 45 minute exam.
	 Christianity beliefs and teachings Christianity practices Islam Beliefs and teachings Islam practices.
	Paper 2: 50% of GCSE, 1 hour 45 minute exam.
	Relationships and families

 Religion and life Religion, crime and punishment Religion, human rights and social justice.
