Subject	Health & Social Care
Curriculum Intent	All of the social science disciplines aim to encourage students to look at the world with an informed and enquiring mind. They involve analysing society and the people in it in a way that is informed by theoretical understanding. The examination specifications have been carefully chosen by departmental staff with expertise in each area to ensure the course best fits the needs of our learners whilst providing challenge for all.
	Health and Social Care is a vocational subject that teaches knowledge and skills that are required by practitioners. Throughout the Level 2 Cambridge National equality and diversity is at the heart of what we do. It underpins the rights and care values that promote equality and diversity in a range of settings. Legislation is also taught thoroughly, including its impact on both service users and providers. Students are therefore given a foundation from which to pursue a career in health and social care. Through the coursework elements students also gain a great deal of transferable academic skills as well as our ASPIRE learner characteristics such as resilience and organisation which increase their attainment and employability.
Key Stage 4	BTEC Tech Award in Health and Social Care Level 1/2
	This subject gives students the knowledge, understanding and technical skills through a vocational context.
	The Tech Award gives learners the opportunity to develop sector specific knowledge and skills in a practical learning environment.
	The main three areas cover: • skills and processes, such as interpreting data to assess an individual's health, and designing a plan to improve their health and wellbeing • attitudes, namely the care values that are vitally important in the sector, and the opportunity to practise applying them • knowledge that underpins the effective use of skills, processes and attitudes, including human growth and development, health and social services, and factors affecting people's health and wellbeing.
	Assessment: Human Lifespan Development (Internal coursework unit - 30%) Health and Social Care Services and Values (Internal coursework unit - 30%) Health and Wellbeing (External unit – 40%)